A FOUNDATION FOR LIFE...

Class 6W
Lent Term 2026

Crescent School

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: sarahwebb@crescentschool.co.uk

English Mrs Webb	The sister who ate her brothers and other gruesome tales by Jen Campbell and illustrated by Adam de Souza is our first focus where we learn about vivid settings, writing traditional stories and writing in role. Please enjoy traditional tales at home. This is followed by *The Missing: The True Story of My Family in World War II Michael Rosen and On the Move: Poems about Migration by* Michael Rosen, Quentin Blake where are focus is letter and persuasive writing, please reflect on any family war stores you may have. Help them to learn their spellings on Spelling Shed for their weekly quiz on a Friday. Support their reading at home, encourage a range of genres and regular quizzing to ensure progress.
Mathematics Ms Forth	If you see a % on an offer or product, discuss what this means to you. Take any chance to ask your child what a table of data is giving information about; this could be timetables, bar charts, conversion charts or types of menu. Identify and name 2D and 3D shapes and discuss the features of them so. Use tutorials and tasks on Abacus for homework and revision too. There will be one, maybe two spot tests during this term. Try www.mathszone.co.uk or http://www.bbc.co.uk/education/subjects/z826n39. Don't forget to encourage TT Rockstars too.Times Tables Rock Stars: Play (ttrockstars.com)
French & Latin Mrs Day Mrs Webb	**French:** Ask your child to teach you French words! Our topics this term include free time activities, transport and places in a town. We will also study parts of the body, clothes and food. Pupils can use the Language Angels website to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french **Latin:** Talk to them about Latin commands, questions and prepositions. We will be looking at life as a Roman soldier. You may wish to visit Lunt Fort.
Science/DT Mrs Johnson Mr Adkins	**Science:** Talk to your child about how living things have changed over time and how animals and plants have adapted to their environment. Talk with your child about the natural habitats of animals and how many of these habitats are now facing change. Homework is set on a Friday and due in on the next Wednesday. **Computing:** This term we will be creating our own unique websites, and also how coding and programming can be used to control systems in the real world. Practising typing skills at home with typing.com is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online. If your child loves coding and wishes to explore this further, the Scratch.MIT website is the best place to do this!
Humanities Mrs Webb Mrs Webb	**History:** The Tudors are our area of focus this term. Use Horrible Histories and BBC Bitesize to research this pivotal period in Britain's monarchy. Find out about the strong Tudor monarchs and the changes they made to Britain's way of life. How reliable is the evidence we have about them? **RE:** Be prepared to discuss with your child, different beliefs and teachings of the Christian and Muslim and Hindu communities **Geography:** We will be learning about the physical geography of the river system and the key features of the upper, middle and lower valley. Alongside this we will be preparing

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Mr Thackway	for a British Isles and Europe location quiz on countries, capitals, rivers, mountains, seas and channels.
Performing & Creative Arts Mrs Westlake Mrs Woolfenden Mrs Thackway	**Music:** Encourage your child to listen (analytically, not as background) to a wide range of music and discuss it afterwards – what could you hear, what mood did it convey, what did you like/dislike and why? etc. **Drama:** Ask your child to perform their chosen LAMDA poems to you, look out for their facial and voice expressions, audibility, pace, body language and emphasis. Discuss with them the meanings of any tricky words in their poems and the content and mood of the two chosen poems. If possible, visit a theatre production and encourage them to talk about the production and the different theatre techniques that were used. Those doing Grade 3, please listen to their prose piece along with their poem and make sure they rehearse little and often. **Art:** The children will be exploring the rural and urban landscape. They will be considering the different methods and approaches artists have used and will be creating their own landscape painting.
Sport Mrs McCollin and Mr Adkins	**Ball sports:** Your child can practise their passing, tackling, intercepting and movement skills in their sport or sports. They can watch sport on TV and comment on it. **Swimming:** Go for a family swim. You can focus on racing- starts and finishes and ask questions on how to stay safe around water.
PSHE Mrs Webb	Be ready to discuss aspects of PSHE lessons that arise about 'Belonging To a Community': valuing diversity; challenging discrimination and stereotype and 'Money and Work': Influences and attitudes to money; money and financial risks.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	Maths	English	MFL	Science
Lent 2	Spellings	Maths	English	History	Science
Plus	Reading / Speech and Drama and Times Table Rock Stars				