A FOUNDATI
FOR LIFE...

Class 5F
Lent Term 2026

Crescent School

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bryonyforth@crescentschool.co.uk

English Mrs Webb	Our English lessons this term will be inspired by two books 'The Adventures of Odysseus, written by Hugh Lupton, Daniel Morden and Christina Balit, then 'Curiosity: The Story of the Mars Rover', written by Markus Motum. Ask questions about your child's thoughts and responses to these texts and support them in exploring any connecting topics. They may be set research projects for homework to help develop their understanding of the story setting. Encourage your child to read a variety of types of writing and poetry and reflect on what makes them different to one another. Support the correct use of punctuation, high-level vocabulary, their neatest handwriting and pride in their work. Encourage regular quizzing on Accelerated Reader and celebrate their reading successes. Help them to learn their spellings on Spelling Shed for their weekly test on a Friday. Homework will usually be set on Seesaw and Spelling Shed.
Mathematics Ms Forth	Keep practising those times tables- but especially the related division tables. Cook together, follow the amounts and weights in a recipe. Convert weights from g to kg and vice versa. Highlight decimal numbers you see or use, what real value does each digit have? Ask children to explain their methods to you after completing homework. Abacus activities can be completed and repeated, there are also tutorial films to watch and revise from. www.activelearnprimary.co.uk There will be two spot tests during this term. Some free websites: www.mathszone.co.uk or http://www.bbc.co.uk/education/subjects/z826n39 The game Guardians of Mathematica is BRILLIANT! Don't forget to encourage TT Rockstars too. Times Tables Rock Stars: Play (ttrockstars.com) Please **do not** show your child different methods of column calculations that we have not taught in class yet, especially for numbers that they can do mentally. Thank you.
French Mrs Day	Ask your child to teach you French words! Our topics this term include free time activities, transport and places in a town. We will also study parts of the body, clothes and food. Pupils can use the Language Angels website to practice many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french
Science/DT Mrs Johnson Mr Adkins	**Science:** Use everyday opportunities to talk to your child about different forces. Discuss how mechanisms like pulleys, levers and gears are useful in making objects work and help us in daily life. Highlight information in the news to your child about our Solar system and planets. Look at the night sky and discuss what you can see. **Computing:** This term we will be predominantly working on our coding skills, so if your child enjoys this, Scratch and the scratch.mit website are great places to explore this further, as well as Swift Playgrounds on iPads. Practising typing skills at home with typing.com is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.
Humanities Mrs Clark Mrs Stapleton Mr Thackway	**History:** We are studying Ancient Greece this term, please share myths, texts books or visit relevant museums. Find out any interesting facts that you think we may not know and bring them to school to share. Particularly think about the location of Ancient Greece and how this may have affected it's influence and trade with other civilisations. **RE:** Looking at how the teachings of Jesus are relevant today. Discuss 'What would Jesus do?' In many of the situations the world is faced with today. **Geography:** Our focus this term will be on the broad subject of 'Water in the Environment'. We will consider its importance in human settlements for farming and sanitation as well as the role it plays in global weather systems. We will also use this theme to develop map

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	skills, including 4 figure references, the 16-point compass, different types of map symbols and how water features are mapped in OS maps.
Performing & Creative Arts Mrs Westlake Mrs Woolfenden Mrs Thackway	**Music:** Encourage your child to listen (analytically, not as background) to a wide range of music and discuss it afterwards – what could you hear, what mood did it convey, what did you like/dislike and why? etc. **Drama:** Listen to your child performing their two chosen LAMDA poems, look out for voice and facial expressions, audibility, body language, volume and emphasis. Discuss with your child the meanings of any tricky words in the poems and discuss the general content of both poems. If possible, visit a theatre production and encourage your child to talk about what they have seen. **Art:** The children will be exploring how stories have been represented in art in different times and cultures. They will be creating an illustration based on their personal life using a range of materials, techniques, and textile processes. It would be very helpful if your child could collect photographs of themselves and anything else that tells us a little bit about his or her life.
Sport Mrs McCollin Mr Adkins	**Ball Sports:** Your child can practise their passing, tackling, interception and movement skills in their sport or sports. They can watch sport on TV and comment on it. **Swimming:** Go for a family swim. You can focus on racing - starts and finishes and water safety, ask questions on how to stay safe around water.
PSHE Ms Forth	We focus on aspirations and ambitions for our careers and jobs when we grow up. Talk to their children about what path they might take to reach the profession they want. Also, the cost of keeping a pet – how much money is spent every month on keeping your pets if you have any?
Thinking Skills Mr Adkins	As we continue to look at both verbal and non-verbal reasoning, pupils can develop their problem-solving skills by tackling things like word puzzles, crosswords, sukodu etc. They can also work to build their vocabularies as much as possible, through reading a wide range of different fiction and non-fiction texts, and through things like 'word of the day' apps and calendars. If 11+ exam preparation is at the forefront of minds, we recommend the CGP prep materials and guides. Homework in Lent 2 will focus on a range of verbal and non-verbal style questions.

Homework Timetable

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	English	Geography	-	Maths
Lent 2	Spellings	English	Science	-	Maths
Plus	Reading / Speech & Drama TT Rock Stars				

Targets
The children will be using these in all lessons. Please encourage these in their homework too.

T1 I must use capital letters and punctuation accurately.
T2 I must spell correctly using texts, words on the board and dictionaries.

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T3 I must read through and check my work makes sense.
T4 I must use neat, accurately sized and formed cursive handwriting.
T5 I must use a pencil to draw diagrams, underline LO, title and date.

