A FOUNDATION FOR LIFE...

Class 4S
Lent Term 2026

Crescent School

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: samstapleton@crescentschool.co.uk

English Mrs Stapleton	Please support your children's reading and encourage regular quizzing. Find opportunities to look at a range of writing and poetry and what makes them different to one another, with a particular focus on fictional writing, persuasive texts and syllabic poetry. Help them to learn their spellings over the week, which are posted on Spelling Shed each week. Support the correct use of punctuation and high-level vocabulary in all their writing and encourage cursive handwriting and pride in their work. This term, the children will be working on an information poster about an African country and traditional African Tales. Please explore any opportunity to learn about this diverse and vibrant continent through books, people you know and the internet.
Maths Mrs Stapleton	Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g., money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore www.mathszone.co.uk or www.topmarks.co.uk. This term, maths homework will be set on Friday and is due in on Monday. Please avoid showing your child different methods to those taught in class – if in doubt, do refer to the calculation policy sent out last term or ask for clarification.
PSHE Mrs Stapleton	This term we shall be looking at our roles in society and the importance of belonging. the meaning and benefits of living in a community • to recognise that they belong to different communities as well as the school community • about the different groups that make up and contribute to a community • about the individuals and groups that help the local community, including through volunteering and work • how to show compassion towards others in need and the shared responsibilities of caring for them. Next half term we will discuss how people make different spending decisions based on their budget, values and needs.
French Mrs Day	Ask your child to teach you French words! Our topics this term include transport, parts of the body and food. We will also study months and birthdays and clothes. Pupils can use the Language Angels website to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french
Science Mrs Johnson **Computing** Mr Adkins	**Science:** Identify everyday objects that use both light and sound to work. Talk to your child about the function and hygiene of teeth. Use everyday opportunities to discuss what happens to our food and how the biological digestive system works. **Computing:** This term we will be moving on to explore language-based programming using Logo Turtle Academy. Practising typing skills on typing.com is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.

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Humanities Mrs Nelson Ms Forth Mr Webb	**History**: This term's topic will be The Romans. Encourage children to make simple comparisons between life today and that of Roman Times, covering key aspects such as daily life, soldiers, roads and achievements. Continue practising timelines and looking at maps of Europe, old and new. **Geography:** Be proactive and supportive in our fundraising efforts for the Bwengu Projects Malawi later in the term. www.bwenguprojects.co.uk **R.E.:** We will be considering what we can learn from religions about deciding what is right and wrong before exploring the question 'Why is Jesus inspiring to some people?'. Take opportunity to observe and discuss what does it mean to be a Hindu in Britain today?
Performing & Creative Arts Mrs Westlake Mrs Thackway Miss Woolfenden	**Music:** Encourage careful and analytical listening to a wide range of music. Read aloud with your child and go through any words and songs that are bought home **Art**: The children will be exploring how colour and mark making can dramatically affect the mood of a painting. They will be studying the work of Pablo Picasso and exploring how he combined colour and unusual viewpoints to emphasise emotion. **Speech & Drama:** Please listen to your child reciting their chosen LAMDA poem, listen for emphasis, expression, body language, pace and volume. Practice conversations with your child, use a book to initiate a discussion. Also ask your child to explain their favourite book, character and section of the book.
Thinking Skills Mrs Clark	Thinking Skills covers a range of maths and English based tasks and activities, including, but not limited to, some 11+ preparation. Should you wish to practise this as home, the materials we use in school are the CGP guides, although the Bond ones are also very good. Building your child's vocabulary can also be incredibly useful in preparation; reading as much as possible is of course great for this, as well as 'word of the day' style calendars and apps.
Sport Mrs McCollin and Mr Adkins	**Invasion Games -** Practise getting into the correct position to dribble, pass and shoot the ball in different ways. **Swimming:** Improve your child's stamina and water confidence by going for family swims. They can work on the technique that they have been working on in lessons as well and ask questions on how to stay safe around water.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	English	-	History	Maths
Lent 2	Spellings	English	-	Science	Maths
Plus	Reading / Speech and Drama				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

T1 I must use capital letters and punctuation accurately.

T2 I must spell correctly using texts, words on the board and dictionaries.

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T3 I must read through and check my work makes sense.

T4 I must use neat, accurately sized and formed cursive handwriting.

T5 I must use a pencil to draw diagrams, underline LO, title and date.

