Class 2E
Lent Term 2026

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: lisaemery@crescentschool.co.uk

English Mrs Emery	Please continue supporting your child with weekly phonics / spellings and daily reading including use of Spelling Shed. This can be extended by your child keeping a "reading diary" – commenting upon what the plot was, what they liked, disliked etc should they wish. Making a 'my new words' book and noting new words they read and then looking up the meaning is useful to expand vocabulary. Children never use words they don't understand in their writing. We will be learning about irregular verbs, apostrophes for possession and omission and the use of suffixes (ful, less, ness, ment), so spotting these and discussing their purpose during reading will be helpful.
Mathematics Mrs Emery	Practising number bonds (addition and subtraction) to 10, 20 and 100 along with the 2x, 5x and 10x tables (multiply and related division facts) will help your child this term. TTRS is useful but there are so many different ways to secure this knowledge for quick recall. Games involving counting, money and playing shop / giving change will also be of benefit. Find real life examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active learn weekly where relevant as this reflects the learning that has taken place in the classroom each week.
French Mrs Day	Ask your child to teach you French words! Our topics this term include transport, parts of the body and food. We will also study months and birthdays and clothes. Pupils can use the Language Angels website to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french
Science/DT Mr Webb Mr Adkins	Observe with your child how animals change in Spring and over time. What basic needs do all living things have and how do we ensure, as humans, that we help ourselves to stay healthy. Look together at how vehicles move and look together at how moving parts can be designed, made, tested and evaluated. **Computing:** This term we will be becoming digital photographers, as well as working on our programming skills. Scratch Junior is a wonderful tool for this if you have an iPad at home. Practising basic mouse and keyboard skills is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.
Humanities Mrs Emery Mr Adkins	**History:** The Great Fire of London: Look around and see if there are any Tudor houses on your journeys so your child can see if they can pick out fire hazards. Titanic: What was special about Titanic and what was life on board like? How and why did the 'unsinkable' sink? Why weren't more people saved? What have we learned about ships and sea travel since? **RE:** We shall be comparing Jewish weddings with traditions and customs we already know from other faiths. We will follow the story of Moses and his escape to Egypt in the lead up to Passover and the relevance within the Easter Holy week. **Geography:** The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term
Performing & Creative Arts Mrs Westlake	**Music:** As well as plenty of singing, we will be working with instruments, creating rhythm patterns and putting them together to accompany some songs. Listen to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?

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Mrs Thackway Mrs Woolfenden	**Art & Design:** The children will be looking at different types of sculpture and the techniques and materials used to create them. They will be learning how to manipulate clay to create animal forms and how to use wire to make figurative sculptures. Encourage your child to look for interesting natural forms like stones, rocks, or shells. Discuss with them how the object feels and how it looks at different angles. **Speech and Language:** Read aloud with your child and go through any poems or words that are bought home, ask them to read these poems aloud and ask them to show you any actions that are used. Help your child learn and memorise any words off by heart if needed to.
Sport Mrs McCollin	**PE** Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim and ask questions on how to stay safe around water.
PSHE Mrs Emery	We will continue to develop friendship and conflict resolution skills as part of our learning and day to day activities this term in PSHE. We will also be looking at two new topics: **Money and work** - What money is; needs and wants; the value of and looking after money and our last topic **Belonging to a community** - Belonging to a group; roles and responsibilities; being the same and different in the community

Homework Timetable:

- Nightly reading, regular access to Spelling Shed, TTRS and Active Learn Maths. White Rose 1 minute maths app is good for quick number recall.
- Weekly spellings, 5 mins per night ideally, set Thursday to Thursday.