

Areas of the curriculum where you may be able to help your child this term. Please note there will be no homework during key exam weeks. For any enquiries regarding curriculum email: [sarahwebb@crescentschool.co.uk](mailto:sarahwebb@crescentschool.co.uk)

<b>English</b> Mrs Webb	Our English lessons this term will be inspired by two books ' <i>Tom's Midnight Garden-graphic novel</i> ' written by Philippa Pearce and Edith, then ' <i>Skellig</i> ', written by David Almond. Ask questions about your child's thoughts and responses to these texts and support them in exploring any connecting topics. Help them to learn their spellings on Spelling Shed for their weekly quiz on a Friday. Support their reading at home to ensure progress.
<b>Mathematics</b> Mrs Forth	Multiplication and division tables off by heart. Read and understand tables of data, information, price lists etc. Complete logic puzzles e.g. Sudoku or Kriss Kross. Help familiarise your child with a basic calculator, they do not have to have their own in school unless they want to. Try <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> . Encourage practice on <a href="http://Times Tables Rock Stars (trockstars.com)">Times Tables Rock Stars (trockstars.com)</a> Be aware of Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally.
<b>Languages</b> Mrs Day Mrs Webb	<b>French:</b> Ask your child to teach you French words! Our topics this term include school equipment, physical descriptions and character descriptions. We will also study free time activities and the weather. <b>Latin:</b> Discuss the impact of the Romans in our area. Let them use some of the words they have used with you.
<b>Science/DT</b> Mrs Johnson  <b>Computing</b> Mr Adkins	Talk to your child about why nutrients and water are important for the body. Discuss food choices and how your child can make their diet healthy at home and in school. Highlight good examples of exercise and lifestyle and how these can enhance our bodies functions, specifically the heart. Talk about how smoking, vaping and drugs are detrimental to our health. Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stickfigure Animator. Typing is also a vital skill to practise; the website <a href="http://typing.com">typing.com</a> is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.
<b>Humanities</b> Mrs Webb  Mrs Webb  Mr Thackway	<b>History:</b> The Victorians provide the basis for History learning this term, particularly within Rugby and the surrounding area. See if you can research how Victorians and the Industrial Revolution affected Rugby as a town and what being a Victorian actually meant. <b>RE:</b> This term's key question enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity. <b>Geography:</b> This term's focus is on mountainous environments – recall own experiences of places visited, look at family photographs of landscapes so personal opinions can be shared. Later in the term we will be debating sustainable energy options, a good opportunity to follow news stories on this topic
<b>Performing &amp; Creative Arts</b> Mrs Barnes Mrs Woolfenden	<b>Music:</b> Encourage analytical listening to music, not just having it on in the background. If your child plays an instrument, encourage them to bring it in to use in composition and class performance activities. <b>Speech and Drama:</b> Have fun with poetry and performance. Practice their Lamda poems and help them learn their poems off by heart. Help bring both of the poems to

Mrs Thackway	<p>life through their pausing, volume, emphasis, facial and vocal expressions, character and rhythm.</p> <p><b>Art &amp; Design:</b> This term the children will be exploring the human figure in motion and how movement is shown in different forms of art, such as photography, illustration, painting, sculpture. Spend time looking at the way the body moves whilst carrying out different exercises.</p>
<p><b>Sport</b> Mrs McCollin Mr Adkins Mrs Dowling Ms Clark</p>	<p><b>Hockey:</b> General stick skills to improve close stick skills of dribbling, passing and changing direction with the ball whilst keeping the ball under control.</p> <p><b>Rugby:</b> Practise handling and passing to gain strong control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV.</p> <p><b>Swimming</b> – go for a family swim to encourage water confidence and stamina for water safety have a go at treading water in the pool as well going under the water to collect items off the bottom pool.</p>
<p><b>PSHE</b> Mrs Webb</p>	<p>We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships; Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.</p>

**Homework Timetable**

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Michaelmas 1</b>	Spelling	Maths	English	Geography	Science
<b>Michaelmas 2</b>	Spelling	Maths	English	RE	Science
<b>Plus</b>	Reading, spellings, Speech and Drama				

**Targets**

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

