

The areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: emmaclark@crescentschool.co.uk

<p>English Mrs Clark</p>	<p>Our English lessons this term will be inspired by two books 'The Dam', written by David Almond and illustrated by Levi Pinfold, then 'Floodland', written by Marcus Sedgwick. Ask questions about your child's thoughts and responses to these texts and support them in exploring any connecting topics. They may be set research projects for homework to help develop their understanding of the story setting. Encourage your child to read a variety of types of writing and poetry and reflect on what makes them different to one another. Support the correct use of punctuation, high-level vocabulary, their neatest handwriting and pride in their work. Encourage regular quizzing on Accelerated Reader and celebrate their reading successes. Help them to learn their spellings on Spelling Shed for their weekly test on a Friday. Homework will usually be set on Seesaw and Spelling Shed.</p>
<p>Mathematics Mrs Clark</p>	<p>Keep practicing multiplication and division tables, trying to learn them off by heart. Take any opportunity for the application of mental maths in real life e.g. money and change, time telling, estimating and counting. Encourage taking on challenges on TT Rockstars or other online platforms. Try www.mathszone.co.uk or www.topmarks.co.uk. Abacus Active Learn may be accessed for homework, so please keep hold of those login details. Please try to avoid show your child different formal written methods than those we have taught in class, especially for numbers they can do mentally. There are method videos on Abacus available to watch together.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include school equipment, physical descriptions and character descriptions. We will also study free time activities and the weather.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Talk to your child about why nutrients and water are important for the body. Discuss food choices and how your child can make their diet healthy at home and in school. Discuss with your child different types of materials and their properties using key words like solubility, transparency, conductivity. Explore why some substances dissolve in liquids and others don't. Highlight the processes of evaporation and condensation in daily lives.</p> <p>Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stick figure Animator. Typing is also a vital skill to practise; the website typing.com is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p>Humanities Mrs Clark</p> <p>Mrs Stapleton</p> <p>Mr Thackway</p>	<p>History: We will focus on World War I this term, finding out about events which caused it, the social changes which happened on the Home Front, conditions for soldiers, nursing and events immediately after the armistice. We will consider what it means to remember.</p> <p>RE: Be prepared to discuss religious practices, what it means to believe something, and why rules are needed. To consider the different views of how the world might have begun.</p> <p>Geography: We will learn about the physical geography of the coastline, so discussion of holidays and seaside trips would help. In the second half of term, the children will undertake a research project into a European country, possibly one they have visited with their families.</p>
<p>Performing & Creative Arts Mrs Westlake Mrs Woolfenden</p> <p>Mrs Thackway</p>	<p>Music: If your child plays an instrument, encourage them to bring it in to use in composition and class performance activities. If they don't, encourage them to be adventurous when choosing a percussion instrument to play in class.</p> <p>Drama, Speaking and Listening: Have fun with poetry and performance. Practice their Lamda poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasis, facial and vocal expressions.</p> <p>Art: The children will be learning about still-life painting. They will be developing their skills of observation and understanding of colour, tone and composition. Encourage your child to practise sketching different objects around the house and maybe even setting up their own still-life composition.</p>

Sport Mrs McCollin Mr Adkins Mrs Dowling Mrs Clark	Hockey: Practise getting into the correct position and sending the ball in different ways. Dribbling skills including reverse stick can also be practised. Rugby: Practise handling and passing to gain strong control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV. Swimming: Go for family swimming sessions and encourage going under the water to collect items off the bottom as well as jumping and diving activities.
Thinking Skills Mr Adkins	There are lots of great 11+ and entrance exam style help and revision guides out there to get your child used to the type of questions they can expect, although they are not essential at this stage. The ones we use in school are the CGP guides, although the Bond ones are also very good. Building your child's vocabulary can also be incredibly useful in preparation; reading as much as possible is of course great for this, as well as 'word of the day' style calendars and apps.
PSHE Mrs Clark	We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships, Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.

Homework:

Homework DfE guidelines: Year 5 & 6: up to 30 minutes per day. Homework **may** be set on completed using Seesaw. Pupil codes are still valid from last term, but children have received new ones this week.

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spellings	History	Science	English	Maths
Michaelmas 2	Spellings	RE	Science	English	Maths
Plus	Reading / Speech & Drama				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

