

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: samstapleton@crescentschool.co.uk

<p>English Mrs Stapleton</p>	<p>Please support your child’s reading development by listening to them read whenever possible and encouraging regular quizzing. Explore a variety of writing styles and poetry together, discussing the differences between them—especially focusing on fiction, information texts and syllabic poetry. We are exploring the book, ‘Rhythm of the Rain’, by Grahame Baker-Smith with many themes including the journey of water and environmental impacts of the rain. Help reinforce the correct use of punctuation and advanced vocabulary in their writing and encourage them to take pride in their work. This term, English homework will be assigned on Tuesdays. Each week, there will be spelling focus with designated homework time on Monday’s, though they can continue practising throughout the week on our new Spelling Shed platform before a written test of the weekly words on Wednesdays.</p>
<p>Maths Mrs Stapleton</p>	<p>Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g., money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore www.mathszone.co.uk or www.topmarks.co.uk. This term, maths homework will be set on Friday and is due in on Monday. Please avoid showing your child different methods to those taught in class – if in doubt, do feel free to ask.</p>
<p>PSHE Mrs Stapleton</p>	<p>We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships, Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include school equipment, free time activities and weather. We will also study places in a town and transport.</p>
<p>Science/DT Mrs Johnson</p>	<p>Talk to your child about why nutrients and water are important for the body. Discuss food choices and how your child can make their diet healthy at home and in school. Discuss how everyday things are made from solids, liquids or gases and how these states of matter can change e.g. melting/freezing. Highlight how electricity is important in daily life as a source of energy and identify different electrical or battery operated appliances in the home.</p>
<p>Computing Mr Adkins</p>	<p>Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like typing.com. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p>
<p>Humanities Mrs Nelson</p> <p>Ms Forth</p>	<p>History: While we explore the Indus Valley Civilization in class, you might enjoy looking at books and finding short educational videos or museum websites to watch which showcase life in Mohenjo-Daro. Chat about differences and similarities between life then and now. Try creating simple timelines together to help your child build a clearer sense of chronology - do include the use of BC/BCE and AD/CE.</p> <p>Geography: Notice similarities in the name of places on road signs and maps. Encourage your child to watch the news regarding world natural events – particularly earthquakes</p>

Mr Webb	R.E.: This term, we will be exploring how different religions pray and reflecting on how life can be considered as a journey with different milestones. Continuing these discussions at home and within different contexts will help to deepen your child's understanding.
Performing & Creative Arts Mrs Westlake Mrs Thackway Mrs Woolfenden	Music: If your child plays an instrument, encourage them to bring it in to use in composition and class performance activities. Art: We will be looking at the way symbols in art can communicate ideas and meaning about a journey. They will be creating a mixed-media piece of work, combining drawing, painting, and collage. Encourage your child to think about their route to school and what they see on the way. Speech and Drama: Have fun with poetry and performance. Practice their Lamda poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasis, facial and vocal expressions.
Thinking Skills Ms Clark	There are lots of great 11+ and entrance exam style help and revision guides out there to get your child used to the type of questions they can expect, although they are not essential at this stage. The ones we use in school are the CGP guides, although the Bond ones are also very good. Building your child's vocabulary can also be incredibly useful in preparation; reading as much as possible is of course great for this, as well as 'word of the day' style calendars and apps.
Sport Mrs McCollin Mr Adkins Mrs Dowling Mrs Chang	Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spelling	English	Geography	Science	Maths
Michaelmas 2	Spelling	English	RE	Science	Maths
Plus	Reading / Speech and Drama				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

