

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: louisesymons@crescentschool.co.uk

<p>English Mrs Symons</p>	<p>Our English lessons this term will be inspired by two books 'The Comet', written by Joe Todd-Stanton, then 'How the Stars Came to Be', written by Poonam Mistry. Ask questions about your child's thoughts and responses to these texts, support them in exploring any connecting topics and in homework tasks. Help them to learn their spellings on Spelling Shed for their weekly quiz on a Tuesday. Get to grips with Accelerated Reader and support them by encouraging them to quiz regularly in school. Encourage your child to read and discuss their book every day. Enjoy shared reading together.</p> <p>Encourage accurate size, orientation and formation of letters in cursive handwriting, including lead in joins and joining tails.</p>
<p>Maths Mrs Symons</p>	<p>Any type of maths fun at home is great practice for applying knowledge & skills in relevant everyday situations. Multiplication and division tables x2, x5, x10, x3, x4 x6, x8 – Use TTRS to help, quick frequent bursts will build fluency and confidence. Read and write numerals and words to 1000 at any opportunity.</p> <p>Know number bonds of 20 off by heart and be able to recall these rapidly. Please work beyond to the next multiple of ten if your child is already proficient in these. Notice doubles and halves. Use a calendar confidently, knowing the order of months and how many days each month has. Work out what half or quarter of an amount is. Sharing sweets is always good for this! Spot right angles around the house. Use a corner of card or paper to check them. Say the name of 2D and 3D shapes seen in everyday life. Play shops with items using pounds and pence. Support your child by giving them time to complete online homework which will often be accessed using activelearnprimary.co.uk or Seesaw.</p>
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include school equipment, free time activities and weather. We will also study places in a town and transport.</p>
<p>Science /DT Mrs Johnson</p>	<p>Talk to your child about why nutrients and water are important for the body. Discuss food choices and how your child can make their diet healthy at home and in school. Find day to day opportunities to talk about our skeleton and muscles and how together they provide support, protection and movement.</p>
<p>Computing Mr Adkins</p>	<p>Any use of ICT at home is super practise, especially games that develop mouse skills (painting or colouring apps are great!) or typing skills, like typing.com. There are also lots of fantastic coding and programming apps available, my favourites are Scratch, Swift Playgrounds and Hour of Code.</p>
<p>Humanities Mrs Nelson Ms Forth Mrs Stapleton</p>	<p>History: While we explore Ancient Egypt in class, you might enjoy looking at books or watching short videos together about pyramids, mummies, and the lives of pharaohs. Try creating simple timelines together using drawings, photos and/or key dates alongside other familiar time periods, this will help your child build a clearer sense of 'then' and 'now' - do include the use of BC/BCE and AD/CE.</p> <p>Geography: Recall different places visited in the world and how they differ from home. Look at these differences in photos of trips. We will learn how to use atlases.</p> <p>R.E: To consider what it means to belong to a religious community and how different beliefs have different views of their God/gods. Spot different religious symbols and places of worship when you are travelling around town.</p>

<p>Performing and Creative Arts Mrs Barnes</p>	<p>Music: Ensure that your child practises the recorder each week, (they have homework allocated for this) encouraging them to listen to the sound they are making and read the music notation in the book.</p>
<p>Mrs Stapleton</p>	<p>Art: The focus this term is patterns in art. They will be learning print-making techniques and exploring ways of organising shapes, colours, and patterns to make a decorative art piece. It would be helpful if you could encourage your child to spot different man-made or natural patterns.</p>
<p>Mrs Woolfenden</p>	<p>Speech and Drama: Have fun with poetry and performance. Practice Lamda poems in good time and help them learn their poem off by heart. When reading aloud, help them to emphasise certain words and use appropriate actions to support their performance.</p>
<p>Sport Mrs McCollin</p>	<p>Encourage enthusiasm for all sports by playing target or goal games outside and organising family swim sessions. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.</p>
<p>PSHE Mrs Symons</p>	<p>Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships, Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.</p>

Homework Timetable – maybe set through Seesaw at times:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Drama, speech and language	Spelling	Mathematics	Recorder	Phonics / Spellings
Michaelmas 2	Drama, speech and language	Spelling	Mathematics	Recorder	Phonics / Spelling
Plus	Reading				

Targets – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

