

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: lisaemery@crescentschool.co.uk

<p>English Mrs Emery</p>	<p>Our English lessons this term will be inspired by two books '<i>Look Up</i>', written by Nathan Byron and '<i>Traction Man</i>', written by Mini Grey. Ask questions about your child's thoughts and responses to these texts and support them in exploring any connecting topics. Encourage every opportunity to write – shopping lists, diaries, fact files, comic strips. Help them to learn their spelling rules (Spelling Shed can be used for practice) for their weekly test on a Thursday. Encourage daily reading, focusing on fluency and expression and use comprehension questions that will be sent home to discuss the meaning of the books.</p>
<p>Mathematics Mrs Emery</p>	<p>Say number bonds to 10 then 20 to each other. Do you know the subtraction bonds to 10 and 20 e.g. $10-8 = 2$. Use known bonds to 10 to support bonds to 100 (tens numbers e.g. $60+40$) Count and share patterns of twos, fives and tens together. Practice doubles to double 10 and related halves facts. Read and discuss the time both analogue and digital as often as possible. Take practical and real opportunities to use money, recognise shapes in the environment and weigh/measure around the home. Use Active Learn online games to practise the maths skills we have learnt in class that week and TTRS to support times tables fluency.</p>
<p>MFL Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include greetings, school equipment and places in a town. We will also study transport, animals and days of the week.</p>
<p>Science / DT Mr Webb</p>	<p>Science/DT: Talk to your child about materials used in everyday life. Discuss their properties and why they have been used to make a specific object e.g. glass in windows. Use key words that describe the characteristics of materials e.g. flexible, rigid, rough, smooth, stiff, squashy. Highlight objects that have been made from more than one material. Discuss why we eat food and the different nutritional choices we can make. Look at and discuss the weekly school menu.</p>
<p>Computing Mr Adkins</p>	<p>Computing: Any use of ICT at home is super practise, especially games that develop mouse/finger skills (painting or colouring apps are great!) or typing skills, like BBC Dance Mat. There are also lots of fantastic coding and programming apps available, my favourites are Scratch Jnr, Bee-bot, Daisy Dinosaur and Swift Playgrounds.</p>
<p>Humanities Mrs Emery</p>	<p>RE: This term we will learn about the Jewish faith – customs, traditions, beliefs, symbols etc. What can you find out about Judaism?</p>
<p>Mr Webb</p>	<p>History: Topics include Explorers inc. Neil Armstrong, The Gunpowder Plot and Remembrance Day. What can you find out about these?</p> <p>Geography: Topic is 'Going to the Seaside' so talk about seashores, where they are and what can be found there. We will also look at seaside holidays in the past so grandparents could be a great resource here!</p>
<p>Art Mrs Stapleton</p>	<p>Art & Design – We are learning about illustration so it would be helpful if you could spend time looking at some of your children's favourite picture books and discussing why the illustrators have drawn the pictures in the style they have.</p>

<p>Music Mrs Westlake Speech and Language Mrs Woolfenden</p>	<p>Music – Encourage your child to practise songs for the Harvest Assembly and Christmas Concert, concentrating on clear words and singing with a smile! Speech and Language - Read aloud with your child and go through any poems or words that are bought home, asking them to read them aloud and perform any actions that are used. Help them to learn words off by heart if needed to. Have fun with poetry and performance.</p>
<p>Sport Mrs McCollin</p>	<p>Encourage enthusiasm for all sports by playing target and goal games, practise throwing and catching activities outside and going for walks and bike rides to develop physical resilience. Go for a family swim to encourage confidence in the water and develop independence when changing.</p>
<p>PSHE Mrs Emery</p>	<p>We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships; Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.</p>

Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use maths platforms (Abacus and TTRS) regularly, especially for short sharp bursts during weekends/holidays.