


Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: niamhkumar@crescentschool.co.uk

<p>English Mrs Kumar</p>	<p>Please try to hear your child read on a daily basis, often 5 to 6 pages is enough. Talk about what is happening in the story and try to predict what may happen next. Equally important is to read to your child and share an enjoyment of books together. Try not to force writing; this will often come later through play and personal choice!</p> <p>Ask your children about 'Remembering their CHIPS!' (Capital letters, Handwriting is neat, Interesting words, Punctuation and Spellings)</p>	
<p>Mathematics Mrs Kumar</p>	<p>Enjoy saying number sequences together; maybe you can start one and your child finishes it off and vice versa. Practise counting backwards from 20-0. Say alternate numbers, tell me a number one more than or one less than or play simple adding games with dice. Talk about the shapes you see in everyday situations. Have fun!</p>	
<p>French Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include greetings, school equipment and places in a town. We will also study transport, animals and days of the week.</p>	
<p>Science/DT Mrs Kumar</p> <p>Computing Mr Adkins</p>	<p>Find everyday materials with your child at home and out and about. What are they like? What are they used for? Talk to your child about how we can find out about things using our five senses. Spend time identifying seasonal changes.</p> <p>Any use of ICT at home is super practise, especially games that develop mouse/finger skills (painting or colouring apps are great!) or typing skills, like BBC Dance Mat. There are also lots of fantastic coding and programming apps available, my favourites are Scratch Jnr, Bee-bot, Daisy Dinosaur and Swift Playgrounds.</p>	
<p>RE Mr Webb</p>	<p>RE – What does belonging mean to you? Talk with your child about what groups or clubs they belong to and how does 'belonging' make you feel?</p>	
<p>Humanities Mrs Kumar</p>	<p>History – Talk about famous historical figures such as Florence Nightingale and Mary Seacole. Why did they do what they did? How do we find out about things that happened before we were born?</p> <p>Geography – Whilst out and about, look at the different types of housing you pass. How do they differ? Are they made from different materials?</p>	
<p>Art Mrs Kumar</p> <p>Music Mrs Westlake</p> <p>Speech and Language Mrs Woolfenden</p>	<p>Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look around in nature and see the different colours and shades.</p> <p>Encourage careful listening (ie, concentrating, not talking while the music is playing) to some music and see if your child can identify any of the instruments they can hear.</p> <p>Read aloud with your child and have fun with poetry and role play. Help your child to learn the lines for their nativity, thinking about movements which could support their performance. Be positive and encouraging - repetition is key.</p>	
<p>Sport Mrs McCollin</p>	<p>Spend some time with your child having fun throwing, catching, bouncing and kicking a ball as well as aiming into targets. Go swimming when possible to allow familiarity and confidence in the water. Encourage your child to change quickly and independently.</p>	

PSHE Mr Webb	We will be looking at 3 core themes this term in our new PSHE curriculum from the national PSHE Association – Families and Friendships; Safe Relationships and Respecting Ourselves and Others. Please see the Courier for further details. We shall also be embedding the School Promise values and parts of the Protective Behaviours Programme to identify pupil's trusted adults around school and will be continuing to use the vocabulary associated with the Zones of Regulation to help children identify feeling and emotions and ways to help regulated themselves throughout the day.
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Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays
- Practice weekly spellings

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

