

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support.
For any enquiries regarding curriculum email: samstapleton@crescentschool.co.uk

English Mrs Stapleton	<p>We have some exciting objectives including adventure writing from the Hodgeheg and creating animal calligrams, as well as looking at recounts and information texts. Continue encouraging your child to read and discuss their book every day. Enjoy shared reading together. Support the children by getting them ready to quiz by asking questions at home.</p> <p>Help them to learn their weekly spellings (including high frequency spellings if necessary) and use Spellzone or other methods to support. Encourage accurate size, orientation and formation of letters in cursive handwriting.</p> <p>Our GL Assessments will take place in the W/C 2nd June, and our writing assessment before half term.</p> <p>A star reading assessment will also take place this term.</p>
Maths Mrs Stapleton	<p>As we revise for end of term assessments please encourage your child to work through activities on Abacus and other written or electronic tasks in areas they feel less confident in. Children should be secure in knowing their x3 and x4 tables and more able students should be able to recall the x6 and x8 table too. We shall be working with mental and written methods in multiplication and division and understanding that one is the inverse of the other. Get baking too! We have a unit on weights and measure coming up.</p> <p>GL Assessment will take place in W/C 2nd June</p>
Modern Foreign Languages Mrs Day	<p>Ask your child to teach you Spanish words! Our topics this term include greetings, introducing yourself, numbers, and musical instruments. We will also learn the vocabulary for pets and rooms in the house.</p> <p>Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left).</p> <p>Username: la2023spanish Password: la2023spanish</p>
Science/DT Mrs Johnson Computing Mr Adkins	<p>Science/DT: Talk to your child about plants, their different parts and what they need to grow. Help them identify different types of plants in the garden or park. Your child will be learning about the human skeleton and how humans receive nutrition from the foods they eat. Before the half-term the children will be recapping on different topics in preparation for their end of year GL assessment.</p> <p>Computing: This term we will be looking at the wonderful world of coding and programming, designing and creating detailed algorithms in Scratch to make our own computer games. There are lots of fun ways to continue to explore this outside of school, including the Scratch.mit.edu website, Hour of Code and Swift Playgrounds on iPads. At home it would be fantastic to continue to practise word processing and keyboard skills, typing.com is the ideal tool to do this!</p>
Humanities Mrs Symons Ms Forth RE Mrs Stapleton	<p>History: Share books and programmes on the Stone Age to Iron Age times and visit relevant historical sites - go to ourwarwickshire.org.uk to find locations. We will be learning about both time periods and how one developed into the other. Chronology will play a part in this, so practise putting events in time order, from the oldest to the most recent.</p> <p>Geography: How can you as a family help the plight of endangered animals on a small or larger scale? What products do you buy that you could stop? E.g. Shell souvenirs or bobble hats with real fur pompoms.</p> <p>RE: We shall be continuing to explore the life of the Buddha and considering the key practices of giving, kindness, harmlessness and meditation. Do these feature in your everyday lives?</p>

Performing and Creative Arts Mrs Barnes Mrs Thackway Mrs Johnson Mrs Woolfenden	Music: There will be a recorder test and a written test on music notation before half-term to assess learning. Encourage your child to prepare carefully for both tests. Art: The children will be exploring outdoor sculpture and how it can be used to enhance and improve the environment in which we live in. They will be working in groups to design and create sculptures for a chosen location within the school grounds. They will be comparing the ideas, methods and approaches used in the work of different sculptors. DT: To think about how things are made and the process a designer would go through in creating something. Cutting skills would be good to practise. Speech and Drama: Encourage your child to speak with clear diction and to use character voices when reading aloud. Help your child to learn any lines they have been given. If possible, now that theatres are back up and running – take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?
Sport Mrs McCollin and Mr Adkins	Encourage enthusiasm for all sports by playing target, throwing and catching or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Help your child become increasingly independent and organised by encouraging them sort and pack their sports kit the night before their PE/Games lessons.
PSHE Mrs Stapleton	This half term we will discuss the different relationships we have and managing friendships. The second objectives is 'Changing Me' which covers how our bodies change over time, and then looking at transitioning into a new year group.

Homework Timetable:

Homework for Year 3 should be 20 minutes per activity. If the activity is not finished in that time there is no requirement for it to be completed. It may be set through Seesaw at times.

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Trinity 2	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Plus	Reading / Speech & Drama				

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

T1 I must use capital letters and punctuation accurately.

T2 I must spell correctly using texts, words on the board and dictionaries.

T3 I must read through and check my work makes sense.

T4 I must use neat, accurately sized and formed cursive handwriting.

T5 I must use a pencil to draw diagrams, underline LO, title and date.

