

Areas of the Curriculum where you may be able to help your child this term.

Thank you for your continued support. niamhquirke@crescentschool.co.uk

English Miss Quirke	Continue to encourage your child to read on a daily basis, question their understanding, and enjoy talking about the stories. Ask your child to tell you how they read a word they were initially unsure of. Regular time on Reading Eggs is so beneficial. Share books together and visit the library (when you're able) to enable choices beyond school scheme books. Point out capital letters, full stops, question or exclamation marks and ask why they are there. Praise any time your child chooses to write at home. Children often like making little project books – encourage them to use their phonics, grammar and spelling and super letter formation.
Mathematics Miss Quirke	Talk about numbers: ask your child to order playing cards, you start a sequence and ask them to finish it off or vice versa. Sequences can be counting by 1, 2, 5 or 10. Missing numbers always benefit from practise – particularly when the first number is missing e.g. $_ - 3 = 5$. Let them help you weigh items or measure liquids in the kitchen. Practise doubling and halving and talking about the relationship between the two. Solve simple story problems together using apples or sweets. Use mathematical language in your everyday talking: can you see a number bigger or smaller than the one in the shop window?
Languages Mrs Day	Ask your child to teach you Spanish words! Our topics this term include greetings, numbers, pets and rooms in the house. We will also learn the vocabulary for musical instruments. Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023spanish Password: la2023spanish
Science/DT Mrs Emery	Science: Talk to your child about the seasonal changes as we move from Spring to Summer. Ask your child to investigate which different plants grow in the garden/park as the seasons change. Can they name any of the plants or find out what they are? Could they plant something for the 'Growing Together' House competition and care for it over a period of time?
Computing Mr Adkins	Computing: This term we will be starting to look at how coding and programming can be used to create super animations using Scratch Jr. This is a free app on iPads that children could continue to explore and have fun with at home. It would be fantastic to continue to practice word processing and keyboard skills, particularly typing skills. BBC Dance Mat typing is a great tool for this!
Humanities Miss Quirke	History: Talk about castles and the location of them. What would it be like to live in one? Who used to live in castles? Maybe visit a castle such as Kenilworth or Warwick Castle. RE: Talk about celebration days when we remember the saints and why they were so special. Think about what we can learn from these famous and lesser known individuals as they impacted the communities around them.
Performing and Creative Arts Mrs Barnes Miss Quirke Mrs Woolfenden	Music: Practise singing, trying to pitch correctly and make the words clear, in preparation for the PrePrep concert at the end of term. Art : Look around you when out on walks or in the garden – what shapes can you see, what textures can you feel? Think about using natural objects to create artwork, as a stimulus for sketching or as a medium for printing. Drama: Encourage your child to use clear diction when reading aloud. Think about what words are important in a sentence and adding emphasis to certain words when reading aloud. Listen to and practice any poems they have been given in class.
Sport Mrs McCollin	Encourage a love of sport by playing fun family games which involve striking and fielding skills, target and net wall activities using different size and shape balls, rackets and bats. Continue to develop fundamental movement skills by practicing running, jumping, throwing, catching and climbing actions. Go for a family swim.
PSHE Miss Quirke	Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage friendships and we, ourselves can deal with times when friendships go wrong; please support these strategies. Later in the term, we will find out how girls and boys start to change physically and ensure we know the correct vocabulary for our parts of the body.

Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings. Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays				
Trinity 2					

Targets

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.

C.H.I.P.S – capital letters, neat handwriting, interesting vocabulary, punctuation, check spellings using our phonics knowledge.

