

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [bryonyforth@crescentschool.co.uk](mailto:bryonyforth@crescentschool.co.uk)

<b>English</b> Mrs Webb	<p>Look at the language features and structures of reference and information texts. Enjoy Shakespeare, perhaps even go and see a play or visit Stratford. Support the correct punctuation in all their writing and encourage cursive handwriting. Visit spellzone to support the learning of spellings: <a href="http://www.spellzone.com">www.spellzone.com</a> for their weekly spelling test on a Friday.</p> <p>To support your child's reading go to Accelerated Reading Home connect. Your child will have 1 reading assessment this term, encourage a regular routine of reading the correct level books and quizzing so your child can achieve their AR Target.</p>
<b>Mathematics</b> Ms Forth	<p>Keep practising those times tables- but especially the related division tables. Cook together, follow the amounts and weights in a recipe. Convert weights from g to kg and vice versa. Highlight decimal numbers you see or use, what real value does each digit have? Ask children to explain their methods to you after completing homework. Abacus activities can be completed and repeated, there are also tutorial films to watch and revise from. <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> There will be two spot tests during this term.</p> <p>Some free websites: <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a></p> <p>The game Guardians of Mathematica is BRILLIANT! Don't forget to encourage TT Rockstars too. <a href="http://trockstars.com">Times Tables Rock Stars: Play (trockstars.com)</a></p> <p>Please <b>do not</b> show your child different methods of column calculations that we have not taught in class yet, especially for numbers that they can do mentally. Thank you.</p>
<b>French</b> Mrs Day	<p>Ask your child to teach you French words! Our topics this term include clothes and colours, where you live and places in a town. We will also study free time activities. Pupils can use the Language Angels website to practice many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left).</p> <p>Username: la2023french Password: la2023french</p>
<b>Science/DT</b> Mrs Johnson  Mr Adkins	<p><b>Science:</b> Talk about the differences between mixtures and solutions and use daily examples in the kitchen to illustrate reversible and irreversible reactions. Use everyday opportunities to talk to your child about different forces such as gravity, air resistance and friction. Discuss how mechanisms like pulleys, levers and gears are useful in making objects work and help us in daily life. Homework is set on a Wednesday and due in on a Friday.</p> <p><b>Computing:</b> This term we will be predominantly working on our coding skills, so if your child enjoys this, Scratch and the scratch.mit website are great places to explore this further, as well as Swift Playgrounds on iPads. Practising typing skills at home with typing.com is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.</p>
<b>Humanities</b> Mrs Symons  Mrs Stapleton  Mr Thackway	<p><b>History:</b> We are studying Ancient Greece this term, please share myths, texts books or visit relevant museums. Find out any interesting facts that you think we may not know and bring them to school to share. Particularly think about the location of Ancient Greece and how this may have affected it's influence and trade with other civilisations.</p> <p><b>RE:</b> Looking at how the teachings of Jesus are relevant today. Discuss 'What would Jesus do?' In many of the situations the world is faced with today.</p> <p><b>Geography:</b> Our focus this term will be on the broad subject of 'Water in the Environment'. We will consider its importance in human settlements for farming and sanitation as well as the role it plays in global weather systems. We will also use this theme to develop map skills, including 4 figure references, the 16-point compass, different types of map symbols and how water features are mapped in OS maps.</p>

<b>Performing &amp; Creative Arts</b> Mrs Barnes  Mrs Woolfenden  Mrs Thackway	<p><b>Music:</b> Encourage your child to listen (analytically, not as background) to a wide range of music and discuss it afterwards – what could you hear, what mood did it convey, what did you like/dislike and why? etc.</p> <p><b>Drama:</b> Listen to your child performing their two chosen LAMDA poems, look out for voice and facial expressions, audibility, body language, volume and emphasis. Discuss with your child the meanings of any tricky words in the poems and discuss the general content of both poems. If possible, visit a theatre production and encourage your child to talk about what they have seen.</p> <p><b>Art:</b> The children will be exploring how stories have been represented in art in different times and cultures. They will be creating an illustration based on their personal life using a range of materials, techniques, and textile processes. It would be very helpful if your child could collect photographs of themselves and anything else that tells us a little bit about his or her life.</p>
<b>Sport</b> Mrs McCollin Mr Adkins	<p><b>Ball Sports:</b> Your child can practise their passing, tackling, interception and movement skills in their sport or sports. They can watch sport on TV and comment on it.</p> <p><b>Swimming:</b> Go for a family swim. You can focus on racing - starts and finishes.</p>
<b>PSHE</b> Ms Forth	<p>Our Jigsaw topic is 'Dreams &amp; Goals'. We focus on aspirations and ambitions for our careers and jobs when we grow up. Talk to their children about what path they might take to reach the profession they want. Also, how are their aspirations different to those of children from other cultures and why?</p>
<b>Thinking Skills</b> Ms Clark Mr Adkins	<p>As we continue to look at both verbal and non-verbal reasoning, pupils can develop their problem-solving skills by tackling things like word puzzles, crosswords, sudoku etc. They can also work to build their vocabularies as much as possible, through reading a wide range of different fiction and non-fiction texts, and through things like 'word of the day' apps and calendars. If 11+ exam preparation is at the forefront of minds, we recommend the CGP prep materials and guides. Homework in Lent 2 will focus on a range of verbal and non-verbal style questions.</p>

### Homework Timetable

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lent 1</b>	Spellings	Geography	Science	English	Maths
<b>Lent 2</b>	Spellings	Thinking Skills	Science	English	Maths
<b>Plus</b>	Reading / Speech & Drama TT Rock Stars				

### Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

