

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: lisaemery@crescentschool.co.uk

English Mrs Emery	<p>Please continue supporting your child with weekly phonics / spellings and daily reading including use of Reading Eggs. This can be extended by your child keeping a “reading diary” – commenting upon what the plot was, what they liked, disliked etc should they wish. We will be learning about irregular verbs, apostrophe’s for possession and omission and the use of suffixes, so spotting these and discussing their purpose during reading will be helpful.</p>
Mathematics Mrs Emery	<p>Practising number bonds (addition and subtraction) to 10, 20 and 100 along with the 2x, 5x and 10x tables (multiply and related division facts) will help your child this term. Games involving counting, money and playing shop will also be of benefit. Find real life examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active learn weekly where possible as this reflects the learning that has taken place in the classroom each week.</p>
French Mrs Day	<p>Ask your child to teach you French words! Our topics this term include café drinks and snacks and fruits and vegetables. We will also study items of clothing and months and birthdays. Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to www.languageangels.com Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023french Password: la2023french</p>
Science/DT Mrs Johnson / Mrs Emery Mr Adkins	<p>The children will be learning about living things and their habitats – ask your child to identify different types of habitats when they are out and about. Pupils will be learning about different materials and their properties; in everyday conversations talk about why specific materials are used for a specific use e.g. glass in windows. We will also be focusing on sustainability – looking specifically at materials and recycling.</p> <p>Computing: This term we will be becoming digital photographers, as well as working on our programming skills. Scratch Junior is a wonderful tool for this if you have an iPad at home. Practising basic mouse and keyboard skills is always incredibly useful, as well as having open discussions with your children about E-Safety and how we keep ourselves safe online.</p>
Humanities Mrs Emery Mr Adkins	<p>History: The Great Fire of London: Look around and see if there are any Tudor houses on your journeys so your child can see if they can pick out fire hazards. Titanic: What was special about Titanic and what was life on board like? How and why did the ‘unsinkable’ sink? Why weren’t more people saved? What have we learned about ships and sea travel since? RE: We shall be comparing Jewish weddings with traditions and customs we already know from other faiths. We will follow the story of Moses and his escape to Egypt in the lead up to Passover and the relevance within the Easter Holy week. Geography: The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term</p>
Performing & Creative Arts Mrs Barnes Mrs Thackway	<p>Music: As well as plenty of singing, we will be working with instruments, creating rhythm patterns and putting them together to accompany some songs. Listen to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?</p> <p>Art & Design: The children will be looking at different types of sculpture and the techniques and materials used to create them. They will be learning how to manipulate</p>

Mrs Woolfenden	<p>clay to create animal forms and how to use wire to make figurative sculptures. Encourage your child to look for interesting natural forms like stones, rocks, or shells. Discuss with them how the object feels and how it looks at different angles.</p> <p>Speech and Language: Read aloud with your child and go through any poems or words that are bought home, ask them to read these poems aloud and ask them to show you any actions that are used. Help your child learn and memorise any words off by heart if needed to.</p>
Sport Mrs McCollin	<p>PE</p> <p>Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim.</p>
PSHE Mrs Emery	<p>Our theme of “Dreams and Goals” will help us set targets in different areas of our lives and recognise the importance of aiming for the best that we can be whilst also building up skills of resilience and how to deal with upset or disappointment.</p>

Homework Timetable:

- Nightly reading, regular access to Reading Eggs and Active Learn Maths.
- Weekly spellings, 5 mins per night ideally, set Wednesday to Wednesday.